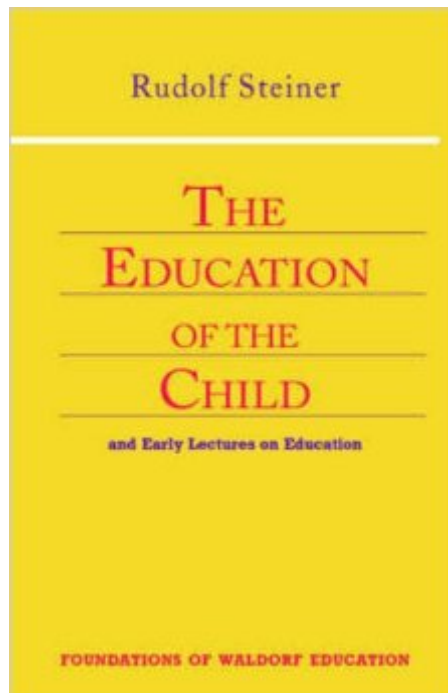


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The Education Of The Child: And Early Lectures On Education (Foundations Of Waldorf Education)



Synopsis

As early as 1884, while tutoring a boy with special needs, Steiner began a lifelong interest in applying spiritual knowledge to the practical aspects of life. Steiner originally published the essay at the core of this book in 1907. It represents his earliest ideas on education, in which he lays out the soul spiritual processes of human development, describing the need to understand how the being of a child develops through successive "births," beginning with the physical body's entry into earthly life, and culminating in the emergence of the I-being with adulthood. Also included here are several early lectures on education (1906–1911). Contents: "The Education of the Child in the Light of Spiritual Science," essay "Teaching from a Foundation of Spiritual Insight," Berlin, May 14, 1906 "Education in the Light of Spiritual Science," Cologne, December 1, 1906 "Education and Spiritual Science," Berlin, January 24, 1907 "Interests, Talent, and Educating Children," Nuremberg, November 14, 1910 "Interests, Talent, and Education," Berlin, January 12, 1911

Book Information

Series: Foundations of Waldorf Education (Book 25)

Paperback: 127 pages

Publisher: SteinerBooks (May 1, 1996)

Language: English

ISBN-10: 0880104147

ISBN-13: 978-0880104142

Product Dimensions: 5.5 x 0.3 x 8.5 inches

Shipping Weight: 5.6 ounces (View shipping rates and policies)

Average Customer Review: 4.9 out of 5 stars [See all reviews](#) (7 customer reviews)

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Customer Reviews

This book will help people to understand why it is important to cultivate the developing soul of the child and surround the child with love, beauty, good role models of good values, art, music, painting, fairy tales, and all kind of gentle experiences. It explains the different ages, and what is happening in the soul of the child at each state all in connection with his/ her karma and his/ her family blood

karma. I think we confuse children by saying one thing and doing another. Well, in this book Rudolf Steiner explains how important it is for a child the actions that we imitate because from his first 7 years, a child learns just by imitation, not by us teaching or lecturing. If we help our children to cultivate their soul with goodness, we help them to become great human beings. It is a book to read with an intuitive perspective, not the kind of intellectual and technological approach

As I become increasingly tasked with helping children, it is Steiner's insights into the body, mind and spirit of children that make the most sense and can be readily applied to any child. All Rudolf Steiner lectures and books have humbled me. [...]

Many of the books I get for my tablet or Kindle are replacements for those we have given away. All of our Steiner books and other authors on anthroposophy have new homes and needed a renewal in our library. My husband used many of Steiner books in his teaching. Steiner's work centers on using a spiritual essence in all phases of life and is wonderfully inspiring.

A classic gem of an essay. Over ten years before the first Waldorf school, Rudolf Steiner lays out a program for the reform of education. Contains much common sense, such as, "Vague and the general phrases - 'the harmonious development of all the powers and talents in the child,' and so forth - cannot provide a basis for a genuine art of education. Such an art of education can only be built on a real knowledge of the human being. Not that these phrases are incorrect, but that at the bottom they are useless as it would be to say of a machine that all its parts must be brought harmoniously into action. To work a machine you must approach it, not with phrases and truisms, but with real and detailed knowledge. So for the art of education it is the knowledge of the members of man's being and of their several development which is important. There is of course no doubt that they truly realistic art of education, such as is here indicated, will only slowly make its way. This lies, indeed, in the whole mentality of our age, which will long continue to regard the facts of the spiritual world as the vapourings of an imagination run wild, while it takes vague and altogether unreal phrases for the result of a realistic way of thinking."

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